#### Traits Exhibited by Many Twelve- to Fifteen-Year Olds

All children develop differently, but you may notice the following traits as your child attends Ninth Grade.

-Have a strong drive for conformity with own age group

--Have intense feelings and emotions

-Are influenced greatly by popular adults and teenage idols

- -Have rapidly changing interests and ambitions
- -Have a long interest span and increasing capacity for self-discipline
- -Prefer competition with outside groups over competition with friends
- --Have an idealism about the world at large
- -Have concern with their personal appearance, self-consciousness and inhibition
- --May begin to mature physically
- -Boys and girls can work together on projects better than they can socialize

#### Self-Directed Learning

--Follow school and classroom rules

- --Use self-control
- --Show respect for others
- -Work to solve own problems
- -Work cooperatively with others
- --Work independently to a greater degree as the school year progresses
- --Use time productively
- -Make plans and organize before working
- -Work quietly when directed
- --Complete work in a timely manner
- --Evaluate own work

### English 9

- --Use language to convey appropriate message
- --Listen when others are speaking
- --Contribute ideas to discussions
- --Analyze literature in terms of character, plot, setting, conflict, theme
- --Make predictions about a variety of texts
- --Support opinions with factual information
- --Read a variety of genre: short stories, plays, novels, poetry
- --Write well developed and organized paragraphs
- --Write stories, personal thoughts, letters, essays, research reports, poetry or react to reading
- --Orally summarize fiction and non-fiction after reading
- --Know and apply the uses of punctuation
- --Apply knowledge of parts of speech, subject-verb agreement, phrases and clauses, and commonly

confused words

- --Recognize that words may have different contextual meanings
- --Present oral reports and speeches
- --Understand the importance of word choice in conveying a message and relating to an audience
- --Develop note-taking skills
- --Spell most words correctly
- --Self-assess writing according to the 6-Traits model
- --Use writing process to plan and create written work
- --Increase written and spoken vocabulary
- --Use computers to organize and communicate information
- --Write a variety of essays focusing on the Six Traits of Writing
- --Understand dialect as used in literature selections
- --Read classic literature (Of Mice and Men, Romeo and Juliet)
- --Read non-fiction (magazine articles, reference books)
- --Read self-selected materials
- --Participate in group projects and presentations

#### All Math Courses

--Apply common sense and probability of result to all work

- --Understand how math is essential in real life including career choices --Compare real numbers
- --Understand and use ratios, proportions, percents, rates of change
- --Manipulate numbers and compute using appropriate operations
- -- Explain orally and in writing numerical operations and procedures
- --Understand commutative, associative, distributive, and transitive mathematical properties
- --Use technology to carry out computations
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- --Use appropriate measurement tools
- -Measure using estimation and reasoning
- -Know and use geometric formulas
- -Read and use data in graphs and tables

## Algebra A

- --Simplify expressions using order of operations, number properties, and combining like terms
- --Organize data using stem-and-leaf plots, line plots, and scatter plots
- --Recognize patterns and sequences.
- --Use exponents effectively
- --Interpret and make different types of graphs
- --Identify and graph the different sets of numbers. (natural, whole, etc.)
- --Perform operations on the different sets of numbers
- --Write and solve linear equations
- --Identify and apply concepts dealing with complementary and supplementary angles
- --Understand properties of triangles
- --Solve multivariable equations for a specific variable
- --Graph linear equations on a coordinate plane and understand slope
- --Understand mean, median, and mode, and know how to compute each
- --Understand proportional reasoning
- --Understand and apply basic right triangle trigonometry
- --Understand and apply the concepts dealing with percents
- --Understand probability and odds
- --Understand weighted averages
- -- Understand direct and inverse variation
- --Explore basic function properties
- --Explore measures of variation in statistics
- --Find the midpoints of a line segment

## Algebra 1

- --Simplify expressions using number properties and combining like terms
- --Know and use the definition of an exponent n, either positive or negative
- --Know that a non-zero number to the zero power is one
- --Understand and use negative and positive numbers and even and odd powers
- --Be able to multiply exponents
- --Convert decimal numbers to and from scientific notation
- --Use a scientific calculator
- --Maintain equivalence of an equation throughout number operations
- --Expand binomials
- --Factor expressions
- --Interpret geometrical problems and put in equation form
- --Know the concept of slope
- --Understand and use a function
- --Use proportion to calculate for an unknown quantity
- --Calculate frequencies
- --Solve quadratic equations
- --Solve linear equations
- -Solve equations with more than one variable
- --Understand sine, cosine, and tangent ratios
- --Understand the properties of triangles

### Geometry

- --Classify angles
- --Use and understand perpendicular lines and planes
- --Construct indirect and direct proofs
- --Understand congruent angles
- --Classify Triangles
- --Classify Polygons
- --Understand similarity of proportion
- --Use square roots
- --Use the Pythagorean Theorem
- --Understand and use circles, segments, and arcs
- --Figure surface area of prisms, cylinders, cones, spheres
- --Calculate and graph slope of lines

# **Physical Science**

- --Understand that the themes of science affect everyday life and decisions
- --Understand how scientific themes and theories can apply to future conditions and situations
- --Understand that conflicting assumptions can lead to different conclusions and decisions
- --Understand that science investigations have increased human knowledge
- --Know how cultures and individuals have contributed to scientific knowledge
- --Know how basic research and applied research have contributed to new discoveries
- --Understand the scientific method of observation, investigation, data collection, and hypothesis
- --Read and evaluate scientific articles of timely import
- --Be able to describe atomic structure and properties of atoms
- --Explain the forces that hold the atom together --Illustrate how nuclear interactions change the atom
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- --Identify types of chemical interactions
- --Analyze changes in motion of objects and forces that act on them
- --Describe models and behaviors of light, heat, and sound

### American History

--Understand that social studies involves the study of history, geography, political science, economics,

- peoples, cultures, and social sciences such as anthropology, sociology, and psychology
- --Use atlases, maps, and globes to locate regions and collect data
- --Construct mental maps, recalling major physical features
- --Understand that environment affects people and culture
- --Understand that history affects the present and future conditions of cultures, people and countries
- --Learn about important people and their contributions to history and/or the present
- --Understand different cultures or eras and the corresponding political systems
- --Research a topic and present relevant data and conclusions to the class or teacher
- --Participate in group projects
- --Present information orally and in writing
- --Contribute to discussions with relevant information and opinions
- --Learn about history, culture, and current status of American Indian tribes and Wisconsin bands
- --Learn about slavery and discrimination in the US and world
- -Refine knowledge of the Constitution and Bill of Rights and evolution of interpretation over time
- --Understand the US relationship to other countries
- --Understand how economic concerns have affected US history and the present

--Understand the expansion into the western territories, the economic results and the effect on Indian tribes

- --Understand the role of immigrants into the US
- --Understand the events leading up to and the ramifications of WWI and WWII
- --Understand the events leading up to and the ramifications of the Viet Nam War
- -Understand Supreme Court decisions that have interpreted the US Constitution
- --Understand the present day conflicts in the Middle East and the Balkans

### Information and Technology

--Use software to organize thoughts for written work

--Keyboard accurately at 30-45 wpm

- --Use scanner, digital camera, and other digital equipment
- --Produce work processing documents, spreadsheets, databases, PowerPoint, and drawing products
- --Use various web browsers to modify and focus web searches
- --Transfer graphics, pictures, and video clips into student-made documents
- --Choose appropriate library materials
- --Care properly for library materials and equipment
- --Use a variety of library resource materials
- --Demonstrate note-taking skills
- --Demonstrate proper citation of resource materials used
- --Learn to assess one's own progress and quality of work